

# Ensuring that tests of conservation interventions build on existing literature

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**Testing conservation actions will improve practice, policy and outcomes. Studies must be informed by the pertinent literature, especially by papers testing the same management actions. Limited and selective citing of previous studies can hamper the effective use of**

**collective knowledge. Forty conservation journals are addressing this, by asking authors to reflect on existing evidence and to place their study in context.**

Scientific knowledge grows by building on previous understanding, summarised by Isaac Newton's phrasing of a much older idea, 'If I have seen further it is by standing on the shoulders of giants'. However, in science, we often do not always clamber as high as we could because we fail to consider previous work. Multiple factors beyond quality and relevance affect the likelihood of a paper being cited, including the author's status, country and affiliation (Leimu & Koricheva 2005), number of authors (Neiminen et al. 2007, Sala and Brooks 2008), journal prestige (Tahamtan et al. 2016), length (Neiminen et al. 2007, Stanek 2008), language (van Leeuwen et al. 2001), geographical location of authors and readers (Nunez et al. 2019), direction and strength of the results (Neiminen et al. 2007), whether open access and whether the paper is a self-citation (Schreiber 2009). Furthermore, even those papers that are cited are not always used correctly: in ecology (Todd et al. 2007) and marine biology (Todd et al. 2010), 16-18% of citations offer either ambiguous or no support for associated assertion. Even when papers are "debunked" the original papers continue to be cited 17 times more than the rebuttal (Banobi et al. 2011).

We suggest that such failings distorts knowledge. Few conservation practitioners cite original studies (Pullin et al. 2004, Sutherland 2004), although there is some evidence that this is starting to change (Wainwright et al. 2018). Furthermore, most conservation scientists use previous literature selectively, leading to bias (Gossa et al. 2015). We checked the most recent issue of five major conservation journals and found 23 papers testing conservation interventions. Together, these papers failed to cite at least 51 other studies, collected on [www.conservationevidence.com](http://www.conservationevidence.com), which tested the same interventions in similar environments. Such underutilisation exaggerates the originality of new findings and distorts impressions of existing knowledge and may result in actions being biased towards the single latest study.

Poor citation practices have distorted ideas (Smith and Banks 2017), such as that Darwin developed his theory of evolution by looking at Galapagos finches, despite not mentioning them in *The Origin of Species* (Sulloway 1983); that exotic ants in Madeira were responsible for the extinction of native ants, which never actually went extinct (Wetterer 2006); or that black rats were important predators of Australian mammals, based on a study that found no significant effect of rats on native mammal numbers (Smith and Banks 2017). The failure to assess the existing evidence base fully can lead to an overemphasis on outlying, well publicised or even discredited studies, or those published in prestigious outlets. Effective policy and management rarely emerge from single, definitive experiments. Rather, reliable knowledge accumulates from diverse sources of evaluated evidence that persuade communities of professionals (Collins and Pinch 2012; Roche et al. 2019).

We can best understand how to employ interventions by evaluating how they have worked in a range of circumstances. For example, a paper testing the efficacy of streamer lines in reducing bycatch of seabirds should incorporate previous studies of streamer lines in different locations, with different species, and with different numbers of lines or types of line, providing a comprehensive picture of whether the action is generally effective, or is more effective in some situations than others. In this way, the 'giant' is assembled, and new

studies can avoid pitfalls and target knowledge gaps. Reliability is important and conservation science should encourage studies that replicate interventions (Baker 2016).

One solution is the Conservation Evidence website ([www.conservationevidence.com](http://www.conservationevidence.com)) (Sutherland et al 2019), which was developed to collect, curate and summarise tests of conservation interventions. It provides a means of checking the literature; authors may summarise the existing literature either by referring to the individual papers or, if the literature is extensive, make use of the review provided. We envisage a simple routine of checking Conservation Evidence and then adding other relevant literature. Researchers can use it to check they have not missed key references, and may reference the webpage to avoid adding references to their manuscript. Conservation Evidence focuses exclusively on conservation solutions, and does not, for example, collect papers describing threats, or compile or summarise conceptual and theoretical papers for hypothesis generation and inference. It has not yet covered interventions for all habitats and taxa and there may be relevant papers published since the literature was synthesised by Conservation Evidence.

Other options for extracting the relevant literature include systematic reviews (especially those collated by the Collaboration for Environmental Evidence, [www.environmentalevidence.org](http://www.environmentalevidence.org)), other specialist websites for specific topic areas such as the Resource database of the Society for Ecological Restoration <https://www.ser-rrc.org/resource-database> or the CABI Invasive species compendium <https://www.cabi.org/isc>, standard literature searches (ideally with the search process specified) or the forthcoming Applied Ecology Resources (<https://www.britishecologicalsociety.org/publications/applied-ecology-resources/>), which will host a searchable and citable grey literature repository.

Forty conservation-focused journals (are listed in Table 1) have decided to request that authors outline how they have placed the literature in context, for example by searching Conservation Evidence, by incorporating this in the submission process or in instructions to authors. The lead editors of these journals are the authors of this paper.

This solution of asking authors testing interventions to explain how they have placed their paper in context will help ensure conservation science reduces the perils of cherry picking scientific evidence and will improve the design of future work. It will not provide a complete remedy to bias in conservation papers. Ideally, the impact of this measure will grow as the evidence base grows, so that we can have the extended vision that comes from standing on the shoulders of giants rather than the limited vision from standing on their toes.

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Table 1. The 40 journals that have agreed to require authors of papers testing conservation interventions to state how they searched for evidence of the outcomes of other similar interventions.

Acta Herpetologica	Endangered Species Research
Animal Conservation	
Aquatic Conservation: Marine and Freshwater Ecosystems	European Journal of Wildlife Research
Avian Conservation and Ecology	Global Ecology and Conservation
Avocetta - Journal of Ornithology	Ibis
Biodiversity Science	Journal of Applied Ecology
Biodiversity and Conservation	Journal of Insect Conservation
Biological Conservation	Journal for Nature Conservation
Biotropica	Journal of Threatened Taxa
Bird Conservation International	Mires and Peat
Bird Study	Journal of Zoo and Aquarium Research
Conservation Biology	Oryx
Conservation Evidence	Pacific Conservation Biology
Conservation Letters	Restoration Ecology
Conservation Physiology	Rivista Italiana di Ornitologia- Research in Ornithology
Conservation Science and Practice	Therya
Conservation Land Management	Taiwan Journal of Biodiversity
Ecological Solutions and Evidence	Tropical Conservation Science
	Wildfowl

Ecology and Evolution  
Ecosystems and People  
Emu - Austral Ornithology

Wildlife Biology